

## PROGRAMS FOR STUDENTS WITH DISABILITIES

The Evansville Community School District Board of Education is committed to providing a free and appropriate education to all students, including student with a special education disability, within its jurisdiction in accordance with pertinent state and federal laws and is committed to providing a meaningful educational experience for all students, including students with disabilities. All students with disabilities ages 3-21 shall receive special education programming and related services to meet their individual needs.

The Board recognizes that special education programs and services are part of the total education program in the District and not a separate entity. The Board also recognizes the legal requirement that students with disabilities be educated in the least restrictive environment as appropriate to their individual needs. The District will provide appropriate special education and related services to all students with special education disabilities in accordance with federal and state laws and compliance requirements.

Specific educational programs and services for students with disabilities shall be determined by the student's individualized education program (IEP) team and be based on an assessment of the student's individual needs. Students with disabilities shall participate in academic assessments required by law and the District, with or without accommodations, or in alternate assessments as outlined in the student's IEP.

The District shall appoint the Director of Student Services to act on behalf of the Board of Education on all initial referrals of students with disabilities. The Director of Student Services or program designee shall assign an IEP team with expertise in assessing and developing services and programs for students with disabilities. All District special education programs and placement of District students with special education disabilities are under the direction and supervision of the Director of Student Services.

Within the parameters of state and federal laws governing the operation of programs for students with disabilities, there are due process safeguards for parent rights and appeal. The District's procedural safeguards notice is based on a model developed by the United States Department of Education with adaptations made by the Wisconsin Department of Instruction for use by Wisconsin school districts and other local education agencies. The District shall adhere to all such provisions. The notice, titled Special Education Procedural Safeguards: Rights for Parents and Children, is available through the office of the Director of Student Services.

Legal Ref.: Chapter 115, Subchapter V Wisconsin Statutes (Children With Disabilities)  
Sections 118.13 (Pupil Discrimination Prohibited)  
118.30 (Pupil Assessment)  
121.54(3) (Transportation by School Districts)  
PI 11, Wisconsin Administrative Code  
Individuals with Disabilities Education Act  
Section 504 of the Rehabilitation Act of 1973  
Americans with Disabilities Act  
ESSA 2015